

Lifelong Learning Programme Comenius Network, 541969-LLP-1-2013-1-DE-Comenius-CNW
Teaching diverse learners in (School) Subjects / TdiverS

Workshop Phase I (13:30 – 15:00)

	TdiverS-videos	Further Subjects (very often the TdiverS-videos are also included)
Sweden	<p>Inclusive learning environment. Strömskolan in Sweden</p> <p><i>Workshop leader: Nina Milehem, Helen Lundvall, Marica Nydahl</i></p>	<p>"Inclusion or an ordinary school day"</p> <p><i>Workshop leader: Elisabeth Persson, Anneli Schwatz</i></p>
Spain	<p>To put inclusive values into action: breaking down walls and boundaries between subjects</p> <p><i>Workshop leader: Beatriz Núñez, Pilar de Sotto, Cecilia Simon, Gerardo Echeita, Marta Sandoval</i></p>	<p>To put inclusive values into action: two languages and two teachers in the classroom</p> <p><i>Workshop leader: Juan Antonio Jiménez Rodríguez, Esther Herrero Benito, Cecilia Simon, Gerardo Echeita, Marta Sandoval</i></p>
Luxembourg	<p>Inklusioun - zesummen liewen, zesummen léieren/Inklusion: zusammen leben, zusammen lernen</p> <p><i>Workshop leader: Michelle Brendel (Workshop-language: German)</i></p>	<p>Inklusioun - zesummen liewen, zesummen léieren/Inclusion - living together, learning together</p> <p><i>Workshop leader: Justin Powell</i></p>
Lithuania	<p>"LEARN AND LIVE TOGETHER"</p> <p><i>Workshop leader: Lina Miltenienė, Stefanija Ališauskienė, Rita Melienė, Renata Geležinienė</i></p>	<p>"TRY IT AT HOME"</p> <p><i>Workshop leader: Saulius Vilutis</i></p>
Iceland	<p>Responsive practice: Differentiating learning in school subjects</p> <p><i>Workshop leader: Ásta Egilsdóttir, Hrafnhildur Sævarsdóttir</i></p>	<p>Teacher education: Differentiating practice in school subjects</p> <p><i>Workshop leader: Hafdís Guðjónsdóttir, Jóhanna Karlsdóttir, Edda Óskarsdóttir</i></p>
Germany	<p>Modifications of games (not only) for inclusive physical education classes</p> <p><i>Workshop leader: Markus Plath, Heike Tiemann, Katja Weber</i></p>	<p>"You need an orchestra to play a symphony" - Experiences of primary- and special education teachers after two years of cooperation and co-teaching in Baden-Württemberg (Germany)</p> <p><i>Workshop leader: Sabine Meixner, Kerstin Merz-Atalik</i></p>

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Workshop phase II (15:15 – 16:45)

	TdiverS-videos	Further Subjects (very often the TdiverS-videos are also included)
Sweden	Inclusive learning environment. Strömskolan in Sweden <i>Workshop leader:</i> <i>Nina Milehem, Helen Lundvall, Marica Nydahl</i>	"Inclusion or an ordinary school day" <i>Workshop leader:</i> <i>Elisabeth Persson, Anneli Schwatz</i>
Spain	To put inclusive values into action: breaking down walls and boundaries between subjects <i>Workshop leader:</i> <i>Beatriz Núñez, Pilar de Sotto, Cecilia Simon, Gerardo Echeita, Marta Sandoval</i>	To put inclusive values into action: break the traditional patterns of support <i>Workshop leader:</i> <i>Cristóbal Calero, Cristina Burguillos, Cecilia Simon, Gerardo Echeita, Marta Sandoval</i>
Luxemburg	Inklusioun - zesummen liewen, zesummen léieren/Inclusion - living together, learning together <i>Workshop leader:</i> <i>Justin Powell</i>	Inklusioun - zesummen liewen, zesummen léieren/Inklusion: zusammen leben, zusammen lernen <i>Workshop leader:</i> <i>Michelle Brendel</i> <i>(Workshop-language: German)</i>
Lithuania	"LEARN AND LIVE TOGETHER" <i>Workshop leader:</i> <i>Lina Miltenienė, Stefanija Ališauskienė, Rita Melienė, Renata Geležinienė</i>	"LET ME TELL YOU A STORY" <i>Workshop leader:</i> <i>Donatas Kubilius, Gabrielė Kaupaitė</i>
Iceland	Responsive practice: Differentiating learning in school subjects <i>Workshop leader:</i> <i>Fanney Snorraddóttir, Eyrún Óskarsdóttir</i>	Teacher education: Differentiating practice in school subjects <i>Workshop leader:</i> <i>Hafdís Guðjónsdóttir, Jóhanna Karlsdóttir, Edda Óskarsdóttir</i>
Germany	"I decide myself, what and when to learn!" (student in the 2nd grade). Individualized learning opportunities in a school committed to inclusive education. The Pattonville primary school, Ludwigsburg (Germany) <i>Workshop leader:</i> <i>Kerstin Bohl, Kerstin Merz-Atalik</i>	"What kind of strange ball is this?" – a new approach to teaching football in heterogeneous groups <i>Workshop leader:</i> <i>Heike Tiemann, Katja Weber</i>