

# Participatory development and discovering of inspiring practice in inclusive teaching in (school-) subjects

## Developing materials for teacher education/ professionalization

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Behinderung und Benachteiligung/ Inklusion



TdiverS

Teaching diverse learners in (School) Subjects

## 1. Fundamental framework of the project

- Basic assumptions
- The research mandate within the UNCRPD (to an inclusive education system and society)
- Diversity in discipline, expertise, experiences and country-situation = *Learning from and with each other* 😊

## 2. The project T-DiverS – Teaching diverse learners in (school-)subjects

- Partners and associated partners
- Aims and objectives
- Progress and current state of the art

# 1. Retrospective – A look back to the start



1.

„Research [on inclusive education] has rather conducted artifacts of an exclusion-, selection- and segregation-based *pseudo integration*, which was later on labeled as inclusion, rather than finally entering into a solid, comprehensively and profound human-scientific discourse (not only in education) about the crucial question of any pedagogy – namely the didactics - ...

*... [a didactic] that would make attributions like „severely handicapped“ or „highly gifted“ disappear.“*

(Georg Feuser: Researcher on inclusive education since 1970. Statement during the 25<sup>th</sup> annual conference of the researchers on inclusion of the German speaking countries in Bremen 2011)

1.

(Merz-Atalik 2014)

## Integration Research

Integrating minorities,  
disadvantaged groups

Differences

Differentiation

## Exclusion Research

Exclusion of  
minorities,  
disadvantaged groups

Construction of  
“deficits”

Barriers for inclusion/  
participation

## Inclusion Research

Full Inclusion of “all”

Diversity

Universal Design

1.

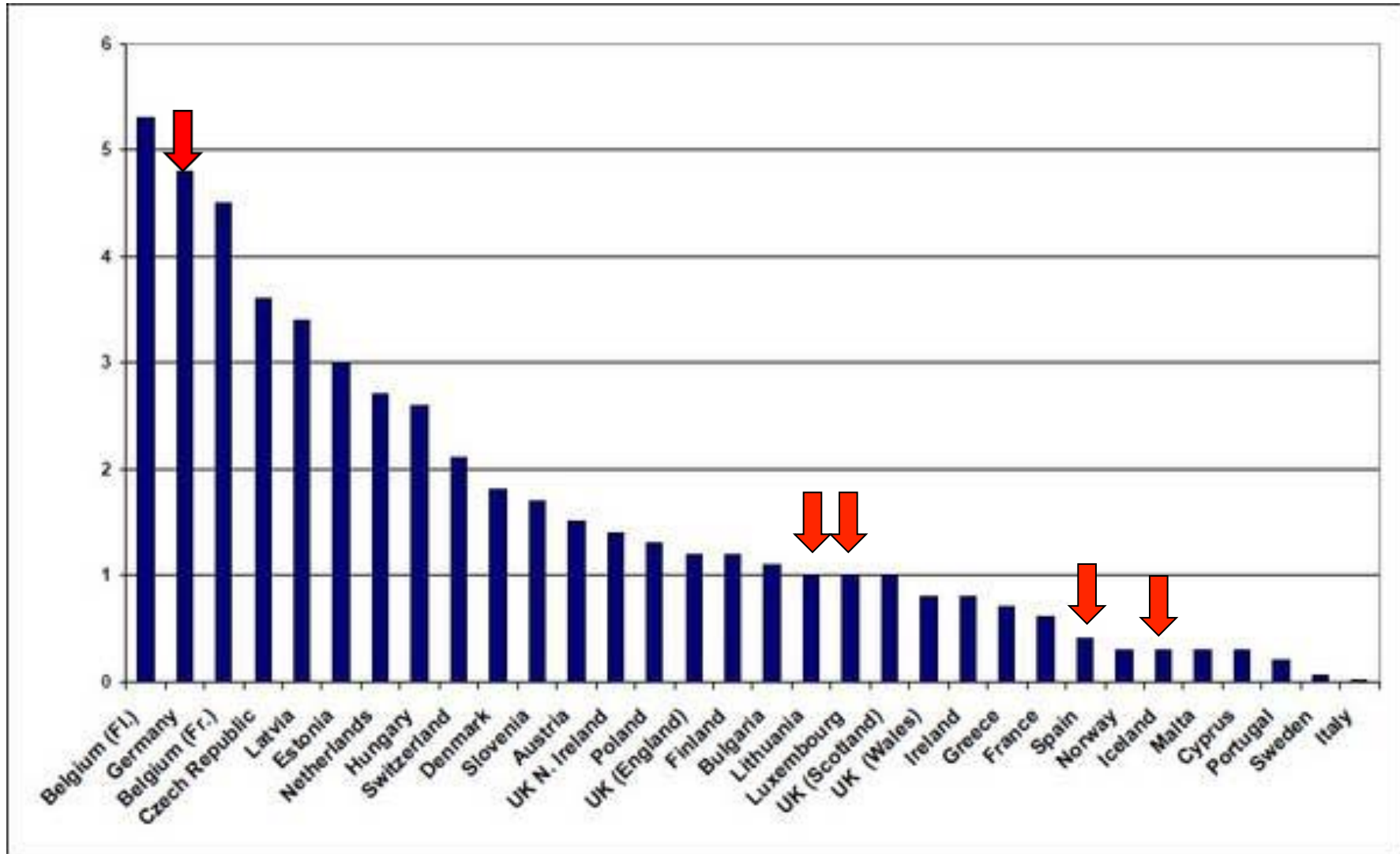
## Inclusion

„... it is no longer about the `inclusion of children with special demands in the public school`, but about `living and learning for all children in one public school“

(Deppe-Wolfinger 2012).



# Anteil der Schüler in Förderschulen in Prozent der Gesamtschülerzahl (EU, 2011)





Tdivers

Teaching diverse learners in (School) Subjects



Kick-Off-Meeting  
(Ludwigsburg Dezember 2013)







**Annelie  
Schwartz**



**Stefanija  
Alisauskiene**

The UN Convention on the Rights of Persons with Disabilities consolidated children rights, equal opportunities, and social justice as the main principles of educational system. Implementation of...



**Gerardo Echeita**

Every support to promote inclusive education is welcome. Analyzing and sharing good practices can be a great initiative on this regard.



**Jóhanna  
Karlsdóttir**

Since 1974, the development in the Icelandic school system has been towards inclusion. The policy was clearly established and defined in the National curriculum from 2011, following the Act on...



**Kerstin Merz-  
Atalik**

The Un-Convention of the rights of people with disabilities has a huge effect on the



**Marta Sandoval**

The motivation for undertaking this challenging project with diverse people from different universities is mainly my belief only from different approaches is built on education inclusive. I am...



**Heike Tiemann**

The project T-DiverS is working on a much-needed platform for professionals engaged in the field of inclusive education. Contributing to overcome the gap between theory and practice one of the...



**Michelle Brendel**

Deeply convinced that every child has the right to belong to the community, I am devoted to the principles of inclusive education. My teaching and research activities start out from the assumption...



**Hafdis  
Guðjónsdóttir**

Theories of mainstreaming, integration, inclusion and school for all have affected the educational policies in Iceland for more than a century. In the educational law from 2008 and the national...



**Rita Meliene**

The main expectation towards project outcomes is to gather best experience of teaching diverse learners in inclusive settings and to create a material for university students who are seeking to...



**Lina Milteniene**

Appropriate initial and in-service training of teachers and other professionals is considered a key factor for successful inclusive practices. I see this project as a good opportunity to decrease a...



**Edda Óskarsdóttir**

Among important elements in developing inclusive practice are the beliefs and values that teachers hold in regard to the project of inclusion. My hopes for the TdiverS project are that it will...



**Elisabeth Persson**

I hope that this project will give me and my colleagues impulses and knowledge in the didactic field that ultimately we can use in different professional contexts, not least teacher education.



**Pagarbiai Kęstutis  
Šaltis**

To be useful for inclusive education!



**Cecilia Simón**

This project can make a contribution in terms of moving towards the inclusive education horizon, thanks to collaborative work among universities and schools of different countries. It is a great...



**Bengt Persson**

This project will hopefully have an impact on our understanding of pupils' learning in heterogeneous groups. By experiences from the six participating countries teaching methods may be...



**Justin J.W. Powell**

The TdiverS project enables collection of inspiring examples of inclusive school practices in six countries across Europe—Germany, Iceland, Lithuania, Luxembourg, Spain, and Sweden—that vary...

# 1 The research mandate (UNCRPD)





# 1 Art. 4, General Obligations (UNCRPD)

f) To undertake or promote research and development of universally designed goods, services, equipment and facilities, as defined in article 2 of the present Convention, which should require the minimum possible adaption [...] and to promote universal design in the development of standards and guidelines.

# 1 Art. 32, International Cooperation (UNCRPD)

1. “States parties recognize the importance of international cooperation and its promotion, in support of national efforts for the realization of the purpose and objectives of the present Convention, and will undertake appropriate and effective measures in this regard, between and among States...”
- b. Facilitating and supporting capacity-building, including through the exchange and sharing of information, experiences, training programmes and best practices;
- c. Facilitating cooperation in research and access to scientific and technical knowledge;

## 2. The project T-DiverS

Lifelong Learning Programme Comenius Network, 541969-LLP-1-2013-1-DE-Comenius-CNW  
Teaching diverse learners in (School)Subjects / TdiverS

### **Coordinating Partner (P1)** **University of Education Ludwigsburg** ***(...in charge of all the organizational issues)***

#### Coordinating team



Prof. Dr. Heike Tiemann  
Sportwissenschaft  
und -pädagogik



Prof. Dr. Kerstin Merz-Atalik  
Pädagogik bei Behinderung  
und Benachteiligung/ Inklusion

#### Project-Management



Katja Weber

#### Technical staff



Daniel Autenrieth



# TdiverS – Partners

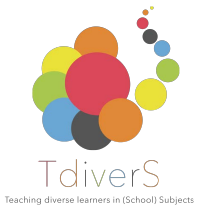


Partner No.	Name of the Partner	Country
<b>P1</b>	<b>Pädagogische Hochschule Ludwigsburg Ludwigsburg University of Education</b>	Germany
<b>P2</b>	<b>Geschwister-Scholl-Schule (GSS), Community School Tübingen</b>	Germany
<b>P3</b>	<b>Landesinstitut für Schulsport, Schulkunst und Schulmusik (LIS) Institute for teacher professionalization</b>	Germany
<b>P4</b>	<b>Autonoma Universita Madrid (AUM)</b>	Spain
<b>P5</b>	<b>University of Iceland Reykjavik</b>	Iceland
<b>P6</b>	<b>Siauliai University</b>	Lithuania
<b>P7</b>	<b>Zokniu Progymnasium Siauliai, School</b>	Lithuania
<b>P8</b>	<b>Sandoros Progymnasium, School</b>	Lithuania
<b>P9</b>	<b>University of Luxembourg</b>	Luxembourg
<b>P10</b>	<b>University of Boras</b>	Sweden

# TdiverS – Associated partners

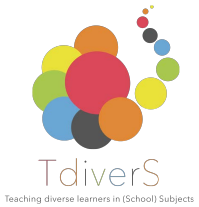
Associated Partner No.	Name of the Associated Partner	Country
<b>A1</b>	<b>Association of Special Pedagogues of the Republic of Lithuania</b>	Lithuania
<b>A2</b>	<b>Lithuanian Association of Disability Researches</b>	Lithuania
<b>A3</b>	<b>Ministry of Education and Culture in Baden-Württemberg</b>	Germany
<b>A4</b>	<b>State Ministry of Education Luxembourg (SCRIPT)</b>	Luxembourg
<b>A5</b>	<b>Gewerkschaft Erziehung und Wissenschaft, Teachers Union</b>	Germany

# TdiverS – Aims and Objectives (1)



- To **work collaboratively with schools and teachers** on effective concepts, didactics and methods of teaching in order to facilitate teachers' teaching and learners' development in inclusive classrooms.
- **Identify, collect and document inspiring practice**, expertise on teaching diverse learners in school subjects
- **Collect, reflect and translate international resources** on teaching diverse learners in (school-)subjects in inclusive settings
- Publish and edit **material for professional development on all levels of teacher education**
- Develop the awareness and **competences of teachers in teacher education programmes** related to meeting all pupils' needs in inclusive settings.

# TdiverS – Aims and Objectives (2)



- **Gain expertise for the training of teachers** in order to maintain approaches of knowledge and skills for supporting all learners in inclusive settings.
- **Collect available research-findings or empirical evidence** in the field of teaching diverse learners in inclusive settings from the different countries.
- **Elaborate further research questions or fields of development internationally.**
- The project will help to gather expertise, to disseminate findings and to provide significant impulses not only in the participating universities but also for all teachers and teacher-educators seeking alternative, inclusive teaching concepts they can use in their classrooms in Europe.

# TdiverS – Milestones

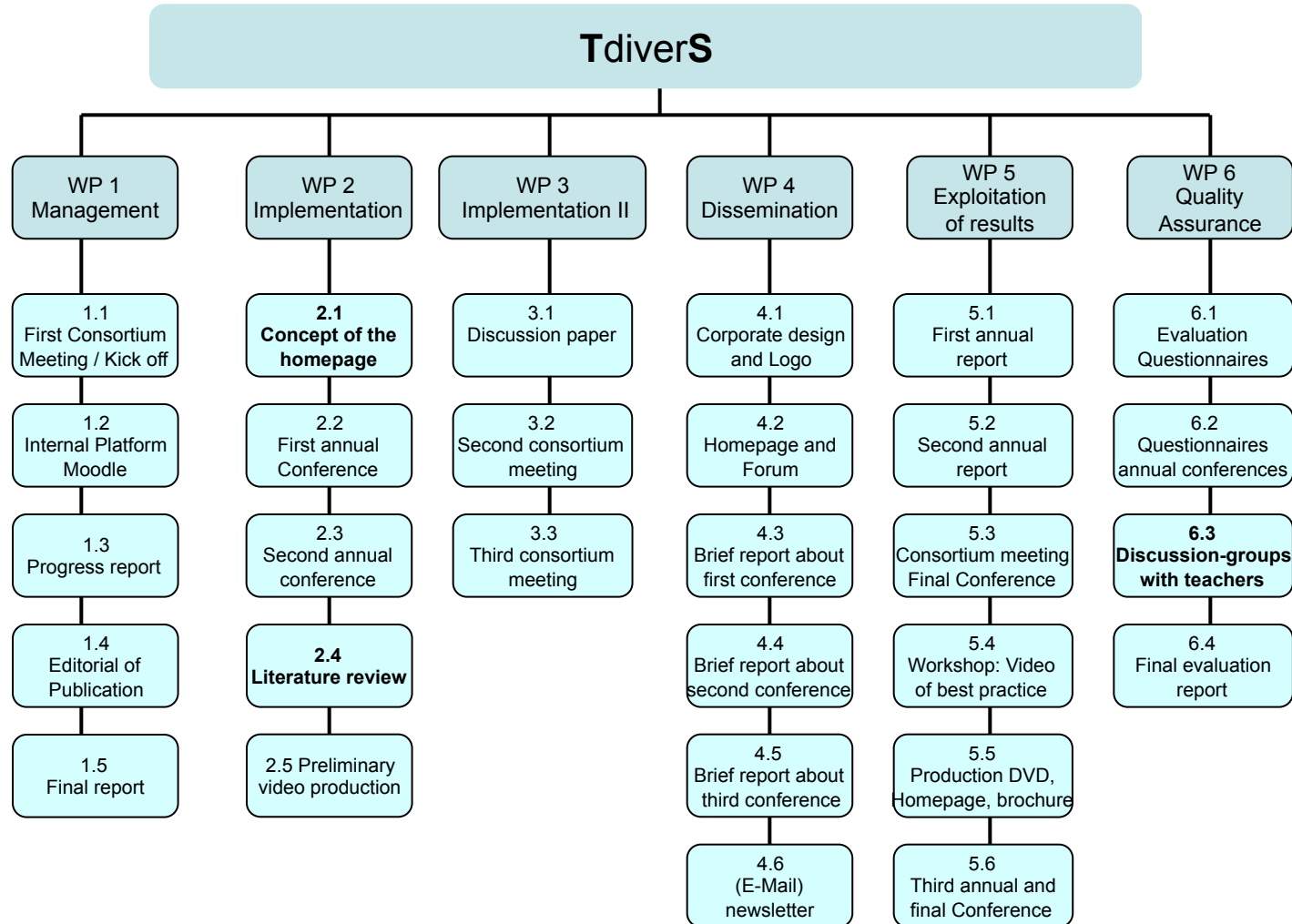
Milestone	When	Name of the meeting	Content
1	Dec. 2013	Kick off Meeting / first consortium meeting	Work out a common framework to identify and document of inclusive education
2	Dec. 2013	Kick off Meeting / first consortium meeting	Producing a <b>Europe-wide literature review on teaching diverse learners in different school subjects</b>
3	May 2014 / Nov. 2014	Sweden / Luxembourg	Reflection and discussion of the <b>country-specific results from schools involved in the Project</b> ; partners work with the framework to produce videos
4	May 2015	Third consortium meeting / Spain	Reflection and discussion of the country-specific results, evaluation of the preliminary video production
5	Nov. 2015	Second annual conference/ Iceland	Reflection and discussion of the country-specific results, evaluation of the preliminary video production
6			Partners work with the commonly-shared framework, develop video productions
7	May 2016	Consortium meeting Lithuania	Reflection and discussion of the country-specific results, collect common themes and findings for European comparison
8			Partners work with the commonly shared framework and finalize video productions and produce DVD
9	Nov. 2016	Third annual and final Conference / Germany	Reflection, discussions and presentations of the final results
10	Nov. 2016		Dissemination of the materials (e.g. DVD) via presentations at conferences, publications, online platforms for teaching materials

November 2015





# TdiverS - Project structure plan



# Progress (12.2013 – 11.2015)

- **Kick-Off-Meeting** in Germany (Dec. 2013): Introduction into the project, its aims and objectives and the organizational framework and work-packages. *Get to know each other ☺ and proof the aims, goals and framework of the project in the consortium.*
- **1. Consortium Meeting** in Sweden (Mai 2014): Consideration of basic assumptions; framework for discussion-papers; introduction into the situation of inclusive education in schools and policies in the countries involved.



# Progress (12.2013 – 11.2015)

- **1. Conference (open to the public)** in Luxembourg (Nov. 2014): Invitation of 40 guests from all partner-countries; Open Conference with Ministry and World Café with experiences of inclusive teaching practices from the 6 countries. **Consortium Meeting:** Framework for the video-pre-production; Best examples of movies; Discussion with Film-Team from Luxembourg and People with handicaps.





# Progress

- **2. Consortium Meeting** in Spain (Mai 2015): School-visits and interviews with teachers, principals, parents and pupils with and without handicaps; content/technical framework for video-production and final DVD-Structure; framework for literature-review.



- ~~2. Conference~~ / **Seminar and Consortium Meeting** in Iceland (Nov. 2015): Networking with other Comenius-Projects; school-visits; reflection on first video-productions.

Future events:

- Consortium Meeting in Lithuania (April 2016)
- Final Conference in Germany (Nov./ Dec. 2016)



Homepage: [www.tdivers.eu](http://www.tdivers.eu)



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*Bringing you*  
**inspiring practice**  
for inclusive education



Meet the TdiverS project team

# Vielen Dank für Eure/ Ihre Aufmerksamkeit

*"Great Visions not only  
need wings, but also a  
landing gear to land upon."*

Neil Armstrong (Pilot und Astronaut)

