

Project Partners



Germany

Geschwister-Scholl-Schule (Tübingen)
Landesinstitut für Schulsport, Schulkunst & Schulmusik (Ludwigsburg)
University of Education Ludwigsburg



Iceland

University of Iceland



Lithuania

Sandoros Progymnasium (Šiauliai)
Šiauliai University
Zokniu Progymnasium (Šiauliai)



Luxembourg

University of Luxembourg



Spain

Universidad Autónoma de Madrid



Sweden

University of Borås

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TdiverS

Teaching diverse learners in
(School) Subjects





Project Description

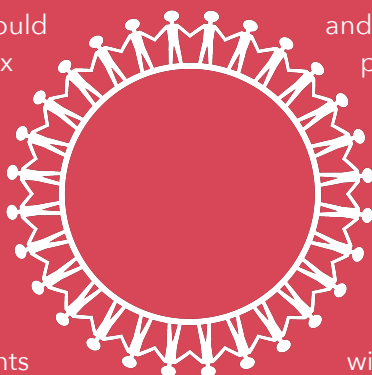
Teaching in inclusive settings is a new and challenging task for teachers in schools today. There are huge differences both in extent and quality of inclusion amongst European countries. Promoting the cooperation of countries with long-lasting experiences and traditions in inclusive schooling and countries with lower levels of experience is one of the main project objectives. The cooperation could improve the quality insurance in the six participating countries.

TdiverS focusses on the diversity of learners and is based on a three-pillar model of diversity:

PILLAR 1: Diversity in theory and practice. Partners include university-departments and staff, students in teaching education programs, teachers and principals from schools with different approaches to inclusive education, representatives from school administration, NGOs or ministries. TdiverS connects practitioners and scientists in order

to exchange knowledge in teaching school subjects in inclusive settings from different perspectives.

PILLAR 2: Strengthen the awareness for diversity of frameworks, conditions and determining factors of teaching school subjects in the different countries. Theories, research findings, teaching methods and concepts for inclusive teaching of the partners will be accessible in English.



PILLAR 3: Deals with diversity from an interdisciplinary perspective which is represented by different school-subjects in special-, primary- and secondary education, as well as special pedagogical concepts. The project will connect, discuss and collect basic assumptions. Conferences, country-study-visits, literature-reviews and video-recordings are collected and published as material for teacher education (DVD, homepage) in English and the languages represented by the partnercountries.



Project Milestones

1

European Comparison

Collection, reflection and discussion of specific expertise

2

Video Production

Videos of different inclusive teaching settings

3

DVD Production

Preparation of teacher training materials: „Inspiring practice“

4

Dissemination

Distribution of materials and publication of results