

Luxembourg's TdiverS International Partners

Germany:

Geschwister-Scholl-Schule, Tübingen
Landesinstitut für Schulsport, Schulkunst & Schulmusik, Ludwigsburg
University of Education Ludwigsburg

Iceland:

University of Iceland

Lithuania:

Sandoros Progymnasium Šiauliai
Šiauliai University
Zokniu Progymnasium Šiauliai

Spain:

Universidad Autónoma de Madrid

Sweden:

University of Borås



Conference Location: "Forum" Building, Campus Scolaire Geesseknäppchen

40, boulevard Pierre Dupong, L-1430 Luxembourg
For public transport schedules, visit www.mobiliteit.lu | Parking available.



Organizers & sponsors



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Éducation nationale,
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Lifelong
Learning
Programme



Alain Adams (SCRIPT/MENEJ), Michelle Brendel (uni.lu) & Justin Powell (uni.lu)

Registration & contact for further information: tdivers@uni.lu

FACULTY OF LANGUAGE AND LITERATURE, HUMANITIES, ARTS AND EDUCATION

CONFERENCE & WORLD CAFÉ

Learning Together to Live Diversity: Comparing Inclusive Schooling in Europe (Gemeinsam Vielfalt leben lernen)



Friday & Saturday

14-15 November 2014

"Forum" Building –
Campus Scolaire Geesseknäppchen
Luxembourg

Program

Friday, 14 November 2014 (Languages: EN/DE/DGS)

- 20.00 Welcome
- 20.10 **Keynote** *Challenges, Paradoxes and Opportunities: Comparative Research on Student Disability and Inclusive Education*
Justin Powell, Prof. Dr., University of Luxembourg
- 20.50 **Short Film** “Zesumme liewen, zesumme léieren” featuring pupils at Ecole Jean Jaurès, by Pol Linden, Anne Schiltz (DPAV, SCRIPT)
- 21.00 **Podium Discussion** *Inclusive Schooling in Europe and Beyond: From Segregation to Integration and Inclusion*
Stefanija Ališauskienė, Prof. Dr., Šiauliai University, Lithuania
Gerardo Echeita, Prof. Dr., Autonomous University Madrid, Spain
Hafdis Guðjónsdóttir, Prof. Dr., University of Iceland
Kerstin Merz-Atalik, Prof. Dr., U. of Education Ludwigsburg, Germany
Bengt Persson, Prof. Dr., University of Borås, Sweden
Margret Winzer, Prof. Dr., University of Lethbridge, Canada

Project Teaching Diverse Learners in School Subjects (2013-16)

EU Lifelong Learning Program Comenius Network 541969-LLP-1-2013-1-DE-Comenius-CNW

The UN Convention on the Rights of Persons with Disabilities has been ratified by countries worldwide. The right to inclusive education is mandated in the Convention, yet it must be transferred into national, state, and local legislation—and implemented in contrasting special and inclusive education systems. **All schools in Europe face the challenge to develop inclusive cultures, practices, and structures.** Which key factors enable such fundamental reform processes? Success in inclusive education depends on the practices that teachers use every day to foster learning among diverse learners in their classrooms.

Gathering case studies from **Germany, Iceland, Lithuania, Luxembourg, Spain, and Sweden** promises to enhance our understanding of **barriers** and **facilitators** of such reforms. Among the core values relating to teaching and learning as the basis for inclusive education, two will be emphasized as we gather “**inspiring practices**” in schools throughout Europe: (1) **valuing learner diversity** and (2) **supporting all learners**. The TdiverS project aims to provide deeper understandings of the conditions and practices that optimally support diverse learners. We aim to **learn from others how inclusive schooling can best be achieved**, focusing on approaches to teaching **school subjects** in diverse classrooms.

The first of three annual project **conferences**, the Luxembourg conference has been organized collaboratively by Luxembourg’s University and Ministry of Education (MENEJ) to provide opportunities to **share experiences and knowledge** about special and inclusive education across Europe and in Luxembourg.

Note on Languages On Friday, simultaneous interpreting from English into German and into German Sign Language (DGS) will be offered. *Am Freitag ist eine Übersetzung aus dem Englischen ins Deutsche und eine Übersetzung in die Deutsche Gebärdensprache (DGS) gewährleistet.* On Saturday, participants at each table will decide on the language(s) to be spoken. *Am Samstag wird an jedem Tisch von den TeilnehmerInnen entschieden, welche Sprache(n) gesprochen werden.*

Saturday, 15 November 2014 (Languages: DE/EN/LU)

- 8.30 Registration
- 9.00 **Welcoming Remarks** Liz Kremer-Rauchs, Alain Adams (SCRIPT)
- 9.10 **Presentation** of a Study on Inclusive Education in Luxembourg:
Voraussetzungen und Hindernisse bei der Umsetzung der UN-Behindertenrechtskonvention in Luxemburg: Eine Erhebung der Erfahrungen von SchülerInnen, LehrerInnen und Eltern ausgewählter Schulen—im Auftrag des Ministère de l’Education nationale, de l’Enfance et de la Jeunesse (MENEJ)
Kerstin Merz-Atalik, Prof. Dr., & Peter Hudelmaier-Mätzke,
University of Education Ludwigsburg, Germany
Discussion of the Results in the Plenary
- 10.15 Introduction to the **World Café** (Themes & Instructions)
Diane Marx, Moderator
- 10.30 Break; Organization of Discussion Groups
- 11.00 **World Café I** (Discussion Groups on Various Themes)
— Inspiring Practices in Inclusive Schooling in Germany, Iceland, Lithuania, Luxembourg, Spain & Sweden
— Was ist Inklusion? (*in leichter Sprache*)
— Wie kann Sprachenunterricht inklusiv gestaltet werden?
— Umsetzung der UN-Behindertenrechtskonvention (UN-CRPD)
— Other themes according to participant interest
- 12.30 Lunch
- 13.30 **World Café II**
Continuation or Further Themes
- 15.00 **Plenary Discussion:**
Collection of Ideas, Comments, Results & Outlook
- 16.00 Informal **Discussion & Reception**
- 17.00 Event End